

ANNUAL REPORT

2014

Nyangatjatjara Aboriginal Corporation



The only Northern Territory Secondary school south of Alice Springs

Nyangatjatjara College was originally set up in 1997 by Anangu from the Docker River, Imanpa and Mutitjulu communities.

The original intention was to prevent Anangu students from having to leave the region to complete their secondary education. Although education has changed considerably since the College began, it would appear that the original idea behind the College - to keep

young people in community - has worked. Most secondary students in the three communities attend the College set up by their grandparents 18 years ago.

And most of those who leave and attend boarding schools return after a short time.

This would seem to indicate that the College must be doing something right!

This is not to say that we cant do some things better, but I think it shows that we are providing students with opportunities to be successful a number of ways.

The extra opportunities we have provided to students this year in terms of work experience and senior secondary studies have been enthusiastically received by students and I believe has helped them focus on a positive future.

I am sure that with continued community support we can look forward to positive 2015 school year.

Nyangatjatjara College ... our kids are the best kids in the world!



The Board's interpreter, Sam Osborne, has had an association with the College for nearly five years. In November 2014 he was presented with an award for 'Outstanding Contribution to Aboriginal Education' by the Association of Independent Schools of the Northern Territory



After spending six months doing work experience with SEIT Tours, Chevez Kirkman became the youngest person to receive an award at the Brolgas (the NT Tourism Awards). He was nominated in the Young Achiever category.

Professional Development

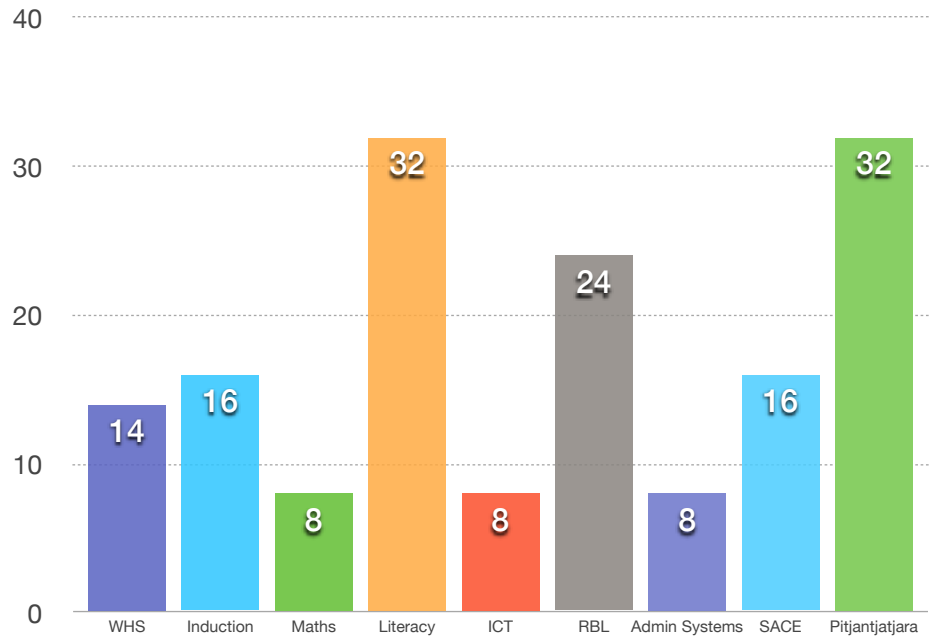
The College is committed to providing both teaching and non-teaching staff with opportunities for Professional Development

As a College

In 2014 a total of 158 hours of professional development were completed amongst 7.5 FTE teaching staff, an average of 21 hours per FTE teacher.

Graph Showing Breakdown of spending in Professional Development areas. A total of \$43,444.10 was spent in providing professional development to staff

HOURS OF PROFESSIONAL DEVELOPMENT



Increase in Spending for Professional Development

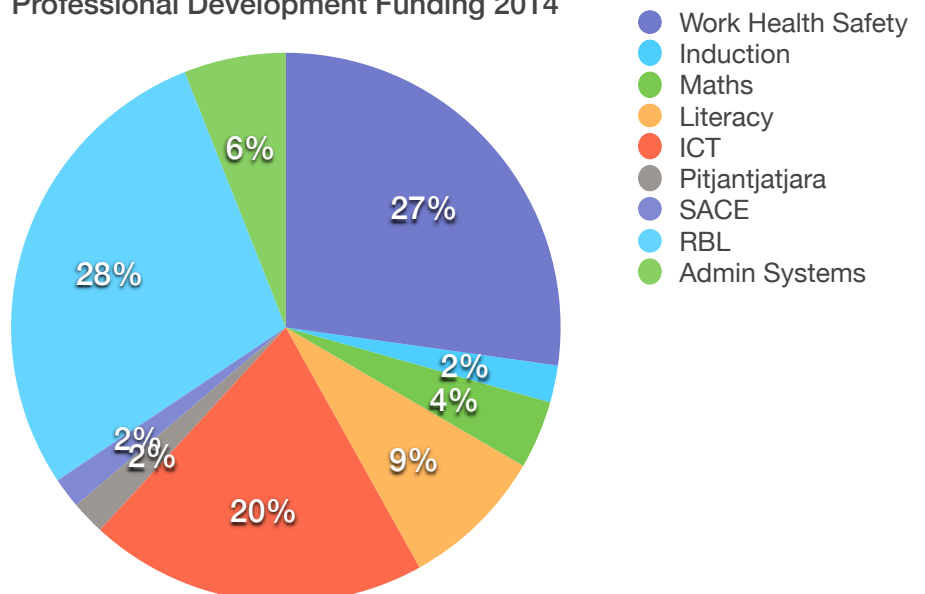
2014 saw a 100% increase in the amount of the budget spent of staff professional development over 2013. The large part of this increase was due to the Relationships-based Learning Program conducted in New Zealand in the October School holidays, which was attended by all teachers (and partly funded by AISNT) Almost a quarter of the budget was spent on improving the Work Health Safety skills of staff in the areas of Fire Warden Training, aspects of First Aid and responses to emergency situations. Emergency Evacuation training occurred with students at the Docker River and Imanpa campuses.

An extensive induction program was again delivered at the start of the school year, covering a range of topics for new teachers.

The full Accelerated Literacy Training package (totalling 32 hours) was delivered to all teachers again. It is recognised that this training will need to be delivered every year to cater for the changeover of staff.

For the first time, professional development was offered in South Australian Certificated of Education (SACE), in conjunction with teachers from the APY Lands, to develop common understandings about delivering senior years curriculum.

Professional Development Funding 2014





Future Board Members at the 'Strong Leaders, Strong Futures Program

Board Matters

The College is run by a Board comprising six directors, who are elected by the Nyangatjatjara Aboriginal Corporation Members from the Imanpa, Mutitjulu and Docker River communities. In addition, two independent directors are appointed, with expertise in the fields of education and finance. Following the elections of 2014, the Board composition was:-

Representing Imanpa

Roslyn Wongway

David Wongway

Representing Mutitjulu

Dorethea Randall

Lillian Wongway

Representing Docker River

Merril Namatjira

Raylene Larry

Independent (Education)

Bob Teasdale

Independent (Finance)

Catherine Albert

Raylene Larry was elected

Chairperson by the members.

Eight meetings were held in the year from February 2014 to March 2015.

Attendance by Directors is as follows:

Roslyn Wongway

Attended 5 out of 7

David Wongway

Attended 3 out of 5*

Catherine Albert

Attended 7 out of 8

Bob Teasdale

Attended 7 out of 8

*Merril Namatjira***

Attended 7 out of 8

*Raylene Larry***

Attended 6 out of 8

Dorethea Randall

Attended 8 out of 8

Lillian Inkamala

Attended 6 out of 8

* Elected May 2014

** Missed meeting due to flooded roads

At each meeting:

Board members attend to a number of issues

1. Approve Financials

Board members receive a monthly financial statement from Catherine Albert, the accountant and ensure that the College is on track with its spending

2. CEO Report

Receive and discuss a report from Chris Harvey about how the school is running; including reports on staffing, work health safety and compliance with legislation

3. Take expert advice

In relation to leases in communities, finances and employment

4. Discuss Issues

Raised by community members and issues relating to programs for students

5. Give expert advice

To the principal about cultural matters and protocols and their thoughts for the future

Garma Festival 2014

Dorethea Randall represented the Board at the Garma Festival in Arnhem Land and delivered a talk highlighting some of the issues associated with delivering education in the Central Desert

Student

Attendance Overall
Chevez Kirkman

English/Maths Imanpa
Lulu Luckey

Cartoonist Docker River
Manny Ginger

Achievement

Attendance Mutitjulu
Dion Cole

Art/Most Consistent
Marissa Pumpjack

Art Docker River/Mutitjulu
Brendan Marks/Henry Norman

Attendance Docker River
Manny Ginger

Cartoonist Imanpa
Terrence Rubuntja

Most Improved DR-
Mutitjulu

Alicia Kulitja/Pixie Driffen

Awards

Attendance Imanpa
Marissa Pumpjackk

English/Maths Docker
Tanisha Kirkman

Student Achievement Information

NAPLAN

All students in years seven and nine are expected to participate in the national assessment program. Of the 22 eligible students, six were out of community for all or part of the test.

Twelve students completed all parts of the test. The cohort of students is so small that comparisons are not possible, but it is noteworthy that seven students achieved year level benchmarks.

AICSWA Maths Portal

To enable students achievements in mathematics to be monitored, the College began using the Maths portal, developed by the Independent Aboriginal Schools in Western Australia.

It is hoped that this program, which is being used across all campuses will enable a more accurate monitoring of student progress.

The program is suitable for both primary and secondary students and as such will be useful when the College takes over the running of the

Docker River Primary in 2015.

Northern Territory Certificate Education and Training (NTCET)/ South Australian Certificate of Education (SACE)

In the past two years we have had a maximum of two students complete any senior secondary units of work.

For a student to achieve their Year 11/12 Certificate, 200 units must be completed. In conjunction with the APY and Ngaanyatjarra Lands Schools, we

Work Skills

Achievements

There are a number of work skills which are useful regardless of the jobs which our students take on after they leave school

First Aid
Fire Safety
Food Handling
Manual Handling

Through *Redpath Education* students have had the opportunity to complete a number of these courses in the 2014 year.

Fifteen students completed courses - slightly above the 2013 figure.

Redpath worked at the Docker River and Imanpa Campuses and developed evacuation procedures with staff and students, to prepare them in the event of an emergency.

In 2014 two students completed the *White Card* qualification, enabling them to work in the construction industry anywhere in Australia



First Aid Training

